# Dade County Schools Math Fluency Expectations 

| Grade level | Fact Fluency Expectations | Assessment \& Recall Expectations |
| :---: | :---: | :---: |
| Kindergarten | Students will demonstrate fluency within 5 for addition \& subtraction | - Observations <br> - Anecdotal notes <br> - Oral or written fluency tests |
| First Grade | Students will demonstrate fluency within 10 for addition \& subtraction (for list of facts, see below) <br> - Count Up: Plus 0's, 1's, 2's, 3's, $4^{\prime} \mathrm{s}, 5^{\prime} \mathrm{s}, 6^{\prime} \mathrm{s}, 7 \mathrm{7}^{\prime} \mathrm{s}, 8^{\prime} \mathrm{s}, 9^{\prime} \mathrm{s}, \& \& 10^{\prime} \mathrm{s}$ <br> - Count Back: Minus 1's, 2's, 3's, 4's, 5's, 6's, 7's, 8's, 9's, \& 10's | - Written \& timed fluency tests <br> - Timed tests of one minute each given twice weekly beginning in October <br> - Each test will have fifteen problems to work towards the CCGPS fluency standard of four seconds per problem. |
| Second Grade | Students will demonstrate fluency within 20 for addition \& subtraction | - Written \& timed fluency tests beginning in September <br> - Each test will have fifteen problems to work towards the CCGPS fluency standard of four seconds per problem |
| Third Grade | Students will demonstrate fluency multiplying \& dividing within 100 <br> Students will also maintain addition \& subtraction facts as stated in second grade | - Written \& timed fluency tests <br> - Facts will be taught \& tested in this order: 1's, 2's, 5's, 10's, 3's, 4's, 1's-5's (mixed), 6's, 7's, 8's, 9's, 10's, 1's-10's (mixed) |
| Fourth Grade | Students will demonstrate fluency multiplying \& dividing within 100; as well as, their 11 's \& 12 's <br> Students will also maintain addition \& subtraction facts | - Written \& timed fluency tests <br> - Facts will be taught \& tested in this order: 1's, 2's, 3 's, 4's, 5's, 1's-5's (mixed), 6's, 7's, 8's, 9's, 10's, 1's-10's (mixed), 11's, 12's, 1's-12's (mixed). Fluency will be expected with 15 problems per minute |
| Fifth Grade | Students will demonstrate fluency multiplying \& dividing within 100 ; as well as, their 11 's \& 12 's <br> Students will also maintain addition \& subtraction facts | - Written \& timed fluency tests <br> - Fact tests will be mixed with multiplication \& division problems <br> - Fluency will be expected with 15 problems per minute, with times decreased as students are challenged |

**These expectations are a minimum. Many students will be ready to go on $\&$ should be allowed opportunities to do so.

## Grade K

Students will demonstrate fluency for addition \& subtraction within 5

By the end of Kindergarten, students will have memorized all addition facts with sums to 5 .
$0+0$ 1+0 2+0 3+0 4+0 5+0
$0+1 \begin{array}{llll}1+1 & 2+1 & 3+1 & 4+1\end{array}$
$0+2$ 1+2 $2+2$ 3+2
$0+3$ 1+3 $2+3$
$0+4 \quad 1+4$
0+5
By the end of Kindergarten, students will have memorized all addition facts with minuends to 5.

```
5-0 4-0 3-0 2-0 1-0 0-0
5-1 4-1 3-1 2-1 1-1
5-2 4-2 3-2 2-2
5-3 4-3 3-3
5-4 4-4
5-5
```


## Grade 1

Students will demonstrate fluency for addition \& subtraction within 10

```
0+0 1+0 2+0 3+0 4+0 5+0 6+0 7+0 8+0 9+0 10+0
0+1 1+1 2+1 3+1 
0+2 1+2 2+2 3+2 4+2 5+2 6+2 7+2 8+2
0+3 1+3 2+3 3+3 4+3 5+3 6+3 7+3
0+4
0+5 1+5 2+5 3+5 4+5 5+5
0+6 1+6 2+6 3+6 4+6
0+7 1+7 2+7 3+7
0+8 1+8 2+8
0+9 1+9
0+10
10-0 9-0 8-0 7-0 6-0 5-0 4-0 3-0 2-0 1-0 0-0
10-1 9-1 8-1 7-1 6-1 5-1 4-1 3-1 2-1 1-1
10-2 9-2 8-2 7-2 6-2 5-2 4-2 3-2 2-2
10-3 9-3 8-3 7-3 6-3 5-3 4-3 3-3
10-4 9-4 8-4 7-4 6-4 5-4 4-4
10-5 9-5 8-5 7-5 6-5 5-5
10-6 9-6 8-6 7-6 6-6
10-7 9-7 8-7 7-7
10-8 9-8 8-8
10-9 9-9
10-1
```

Grade 2
Students will demonstrate fluency within $\mathbf{2 0}$ for addition $\&$ subtraction

| $1+0$ | $2+0$ | $3+0$ | $4+0$ | $5+0$ | $6+0$ | $7+0$ | $8+0$ | $9+0$ | $10+0$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $1+1$ | $2+1$ | $3+1$ | $4+1$ | $5+1$ | $6+1$ | $7+1$ | $8+1$ | $9+1$ | $10+1$ |
| $1+2$ | $2+2$ | $3+2$ | $4+2$ | $5+2$ | $6+2$ | $7+2$ | $8+2$ | $9+2$ | $10+2$ |
| $1+3$ | $2+3$ | $3+3$ | $4+3$ | $5+3$ | $6+3$ | $7+3$ | $8+3$ | $9+3$ | $10+3$ |
| $1+4$ | $2+4$ | $3+4$ | $4+4$ | $5+4$ | $6+4$ | $7+4$ | $8+4$ | $9+4$ | $10+4$ |
| $1+5$ | $2+5$ | $3+5$ | $4+5$ | $5+5$ | $6+5$ | $7+5$ | $8+5$ | $9+5$ | $10+5$ |
| $1+6$ | $2+6$ | $3+6$ | $4+6$ | $5+6$ | $6+6$ | $7+6$ | $8+6$ | $9+6$ | $10+6$ |
| $1+7$ | $2+7$ | $3+7$ | $4+7$ | $5+7$ | $6+7$ | $7+7$ | $8+7$ | $9+7$ | $10+7$ |
| $1+8$ | $2+8$ | $3+8$ | $4+8$ | $5+8$ | $6+8$ | $7+8$ | $8+8$ | $9+8$ | $10+8$ |
| $1+9$ | $2+9$ | $3+9$ | $4+9$ | $5+9$ | $6+9$ | $7+9$ | $8+9$ | $9+9$ | $10+9$ |
| $1+10$ | $2+10$ | $3+10$ | $4+10$ | $5+10$ | $6+10$ | $7+10$ | $8+10$ | $9+10$ | $10+10$ |


| $1-1$ | $2-2$ | $3-3$ | $4-4$ | $5-5$ | $6-6$ | $7-7$ | $8-8$ | $9-9$ | $10-10$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $2-1$ | $3-2$ | $4-3$ | $5-4$ | $6-5$ | $7-6$ | $8-7$ | $9-8$ | $10-9$ | $11-10$ |
| $3-1$ | $4-2$ | $5-3$ | $6-4$ | $7-5$ | $8-6$ | $9-7$ | $10-8$ | $11-9$ | $12-10$ |
| $4-1$ | $5-2$ | $6-3$ | $7-4$ | $8-5$ | $9-6$ | $10-7$ | $11-8$ | $12-9$ | $13-10$ |
| $5-1$ | $6-2$ | $7-3$ | $8-4$ | $9-5$ | $10-6$ | $11-7$ | $12-8$ | $13-9$ | $14-10$ |
| $6-1$ | $7-2$ | $8-3$ | $9-4$ | $10-5$ | $11-6$ | $12-7$ | $13-8$ | $14-9$ | $15-10$ |
| $7-1$ | $8-2$ | $9-3$ | $10-4$ | $11-5$ | $12-6$ | $13-7$ | $14-8$ | $15-9$ | $16-10$ |
| $8-1$ | $9-2$ | $10-3$ | $11-4$ | $12-5$ | $13-6$ | $14-7$ | $15-8$ | $16-9$ | $17-10$ |
| $9-1$ | $10-2$ | $11-3$ | $12-4$ | $13-5$ | $14-6$ | $15-7$ | $16-8$ | $17-9$ | $18-10$ |
| $10-1$ | $11-2$ | $12-3$ | $13-4$ | $14-5$ | $15-6$ | $16-7$ | $17-8$ | $18-9$ | $19-10$ |
| $11-1$ | $12-2$ | $13-3$ | $14-4$ | $15-5$ | $16-6$ | $17-7$ | $18-8$ | $19-10$ | $20-10$ |

## Grade 3

Students will demonstrate fluency multiplying \& dividing within 100 (multiplication facts $\mathbf{1}^{\prime} \mathrm{s}$-10's). Students will also maintain addition $\&$ subtraction facts from second grade.

Grades 4 \& 5
Maintain all multiplication \& division facts; as well as, demonstrate fluency for 11's \& 12's

